

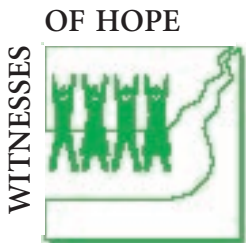
◆ Agents of Hope ◆

Manual 1

# Dawn on the Horizon: Creating Small Communities

Dawn on the Horizon Editorial Team

Saint Mary's Press  
Christian Brothers Publications  
Winona, Minnesota



Genuine recycled paper with 10% post-consumer waste.  
Printed with soy-based ink.

The publishing team for this volume included Eduardo Arnouil, development editor; Jacqueline M. Captain, manuscript editor; Amy Schlumpf Manion, typesetter; Alicia María Sánchez, cover designer and illustrator; Michael McGrath, illustrator; Maurine R. Twait, art director; pre-press, printing, and binding by the graphics division of Saint Mary's Press.

Saint Mary's Press wishes to give special acknowledgment to the ACTA Foundation, for funding that helped to subsidize this publication.

The excerpt on page 10 is from the *National Pastoral Plan for Hispanic Ministry* (Washington, DC: United States Catholic Conference [USCC], 1988), page 8. Copyright © 1988 by the USCC, Washington, DC 20017. All rights reserved.

The excerpt on pages 84–86 is adapted from the Spanish Episcopal Commission on the Liturgy, Divine Office, *Liturgy of the Hours, Daily*, translated by Carmen Cervantes (Barcelona, Spain: Coeditores Litúrgicos, 1990), pages 856–857. Copyright © 1990 Comisión Episcopal Española de Liturgia.

The scriptural quotation on page 162 is from the New Revised Standard Version of the Bible. Copyright © 1989 by the Division of Christian Education of the National Council of the Churches of Christ in the United States.

Copyright © 1996 by Saint Mary's Press, 702 Terrace Heights, Winona, MN 55987-1320. All rights reserved. No part of this volume may be reproduced by any means without the written permission of the publisher.

Printed in the United States of America

Printing: 9 8 7 6 5 4 3 2 1

Year: 2004 03 02 01 00 99 98 97 96

ISBN 0-88489-429-0

Library of Congress Catalog Card Number: 96-68232

## Dawn on the Horizon Editorial Team

**General Editor:** Carmen María Cervantes, EdD

**Writers:** Part 1: “A Process for Creating Small  
Communities”

Eduardo Arnouil

Carmen María Cervantes, EdD

Part 2: “Dawn on the Horizon: A Novella”

Juan Díaz-Vilar, SJ

**Consultants:** Alejandro Aguilera-Titus

Carlos Carrillo

Pedro Castex

Juan J. Huitrado-Rizo, MCCJ

Antonio Medina-Rivera, PhD

**Translator into English:** Robert Brancatelli

**Secretaries:** Aurora Macías-Dewhirst

José María Matty-Cervantes



---

## CONTENTS

---



<b>Introduction</b> . . . . .	9
The Prophets of Hope model . . . . .	11
The Prophets of Hope process . . . . .	11
Four stages for creating small communities . . . . .	14
Other ways of using this book . . . . .	18
<b>Part 1: A Process for Creating Small Communities</b> . . . . .	19
Initial Journey: Invited to Be a Community of Jesus . . . . .	20
Icebreaker . . . . .	24
Session 1: Dawn on the Horizon . . . . .	24
Session 2: Meeting Jesus . . . . .	25
Session 3: Toward an evangelizing, community-based ministry . . . . .	28
Session 4: Jesus invites us to follow him and form a community . . . . .	30
Session 5: Liturgy of the word and rite of commitment . . . . .	31
Session 6: Formation of the small communities . . . . .	35
Community Meeting 1: Forming the Community . . . . .	36
Community Meeting 2: Attitudes Toward Life and Good and Evil . . . . .	42
Community Meeting 3: The Reality of Life from a Faith Perspective . . . . .	47
Community Meeting 4: The Importance of Communication and Love . . . . .	52
Community Meeting 5: Crisis and Conflict Resolution . . . . .	58
Community Meeting 6: Christian Leadership in the Community and the World . . . . .	64
Community Meeting 7: Prophets, Agents, Builders, and Witnesses of Hope . . . . .	70
Community Meeting 8: Discernment of Gifts for <i>Pastoral de Conjunto</i> . . . . .	75

Retreat: Our Mission as Disciples of Jesus . . . . .	80
Morning prayer . . . . .	83
Session 1: Reflecting on the initial journey and community meetings . . . . .	86
Session 2: Discussing the dimensions of life in a small community . . . . .	88
Session 3: Integrating faith and life . . . . .	90
Session 4: Using the Prophets of Hope model in pastoral ministry . . . . .	90
Session 5: Discerning the call of Jesus to follow him in community . . . . .	91
Session 6: Celebrating the eucharistic liturgy and rite of commitment . . . . .	93
Session 7: Organizing for the next phase . . . . .	95
<b>Part 2: Dawn on the Horizon: A Novella . . . . .</b>	<b>97</b>
Preface . . . . .	98
1. Suicide in New York . . . . .	99
2. Solidarity with Those Who Suffer . . . . .	105
3. Diverse Experiences . . . . .	111
4. The World and the Fishbowl . . . . .	116
5. Adventure in the Streets . . . . .	121
6. Emerging Feelings . . . . .	126
7. By the River . . . . .	132
8. Do Not Be Afraid . . . . .	139
9. Fight for Life . . . . .	145
10. A Night at the Bar . . . . .	151
11. Conflicting Emotions . . . . .	156
12. Encounters in the Sierras . . . . .	161
13. New Roads . . . . .	166
14. Crucial Times and Situations . . . . .	173
15. The Pain of Divorce . . . . .	179
16. By the Sea . . . . .	185
<b>Appendix: Witnesses of Hope Collection . . . . .</b>	<b>191</b>



---

## INTRODUCTION

---



*Dawn on the Horizon: Creating Small Communities* is the first manual in the Agents of Hope series. It is designed to initiate the implementation of the Prophets of Hope model for Hispanic *jóvenes* in small evangelizing and missionary communities. In this book, as in the entire Witnesses of Hope collection, the terms *Latino* and *Hispanic* are used interchangeably to refer to native Spanish speakers. They also refer to the Spanish- and English-speaking descendants of these people. In addition, the Spanish terms *joven*, *jóvenes*, and *juventud* may be used occasionally to refer to unmarried people in the age span from sixteen to twenty-four years old because there is no equivalent concept in the English language for this sociological group. A young person, male or female, aged sixteen to twenty-four is called a *joven* if he or she is single. *Jóvenes* is the plural of *joven*. *Juventud* refers to the sociological group formed by *jóvenes*.

The name of the Prophets of Hope model is an expression of the hope that the small communities of *jóvenes* bring to the *juventud*, the Catholic church, and U.S. society. This model addresses the psychological and faith development processes of young people of sixteen to eighteen years old and single young adults up to twenty-four years old. It does so by promoting their maturation process, by providing them with a fulfilling church experience, and by actively involving them in the mission of the church in society.

The overarching scope of this model helps older adolescents and young adults become incorporated as full-standing members within the parish community. In addition, it fosters the leadership of the *juventud* in the church and society inspired by the Gospel, and supported by the ecclesial community.

Two key elements in the design of the Prophets of Hope model—the small communities and the maturation process—are especially appropriate as a post-confirmation process and to provide young adults a significant way to be part of the church. Non-Hispanic ethnic groups, particularly those that have a similar broad concept to embrace older adolescents and young adults, may find the Prophets of Hope model a source of inspiration and the Witnesses of Hope

collection an excellent resource that can be easily adapted to fit their own culture. This flexibility for adaptation relies on the fact that all the books to be used in the small communities process were specifically designed to allow the different Hispanic cultures—English- and Spanish-speaking—the appropriation of the Gospel message and its incarnation in their diverse sociocultural circumstances.

The Prophets of Hope model may be used in different pastoral settings. For example, it can be implemented in a *missionary situation*, when the number of *jóvenes* who want to start a community is small and they need to make missionary efforts before creating the small communities. It can also be used in a *transformation situation*, when a large group of *jóvenes* wants to reorganize into small communities, or a small group wants to become a community.

In an intentional way, the Prophets of Hope model shares the vision and spirit of the three Encuentros Nacionales de Pastoral Hispana, as well as the general objective of the National Pastoral Plan for Hispanic Ministry. It is intended to help Latino *jóvenes* in the United States do the following:

To live and promote by means of a *Pastoral de Conjunto* a model of church that is: communitarian, evangelizing, and missionary; incarnate in the reality of the Hispanic people and open to the diversity of cultures; a promoter and example of justice; active in developing leadership through integral education; leaven for the Kingdom of God in society. (National Conference of Catholic Bishops, *National Pastoral Plan for Hispanic Ministry* [Washington, DC: United States Catholic Conference, 1988], p. 8)

This manual is divided into two parts. Part 1, “A Process for Creating Small Communities,” helps participants build a small community and experience the dynamics of pastoral ministry in this type of community setting. This part consists of four stages: general preparation, the initial journey, eight community meetings, and a retreat. Through this process, participants receive an invitation to walk with God on a communal journey and, together with other people, to build the Reign of God on earth. The novella, which constitutes the second part of this manual, is a key instrument for the reflections done by participants.

In part 2, “Dawn on the Horizon: A Novella,” a group of Hispanic *jóvenes* express their dreams, problems, values, joys, and

sorrows. Through reading and reflecting on the experiences of the characters in the novella, participants have an opportunity to contemplate their lives in the context of a Christian community. The idea for the novella came from the need to give expression to the experience of Hispanic *juventud*. The novella allows the reader to enter the dialog and identify with certain characters and situations. This leads to a deeper reflection on life and a commitment to the Christian community.

## The Prophets of Hope model

The goal of the Prophets of Hope model is to strengthen the Christian faith of older adolescents and young adults through their participation in small communities. This model has a holistic focus that promotes a close relationship between faith and life, taking the Gospel message into the affective, intellectual, spiritual, and sociopolitical dimensions of the lives of *jóvenes*. It fosters an evangelizing, communal, and missionary spirit that hastens the New Evangelization called for by Pope John Paul II. The model is designed from a prophetic perspective that leads to the growth of conscience and liberation from the bondage that makes it difficult for many *jóvenes* to have loving relationships with one another or with God.

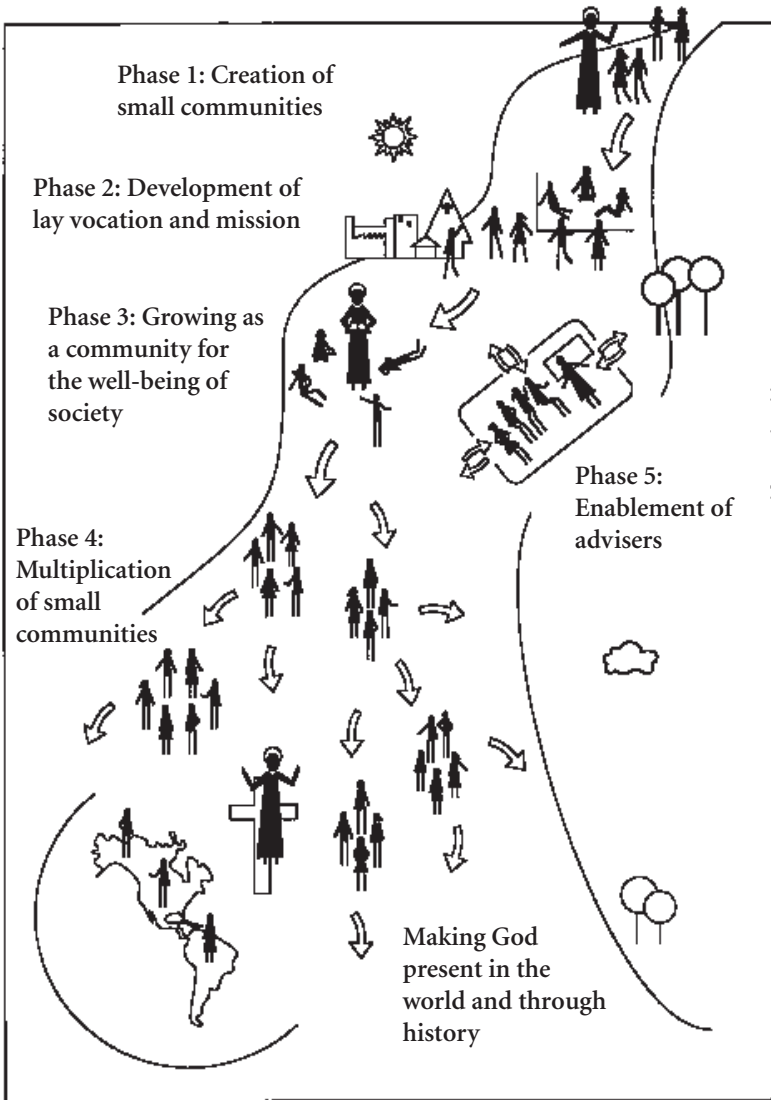
Five interrelated phases that promote living the faith in the ecclesial, social, civic, and cultural spheres of society are used to implement the model. Its design takes into account the variety of situations evident in ministry with Hispanic *jóvenes*, and the model can be easily adapted to local pastoral circumstances.

## The Prophets of Hope process

### Phase 1: Creation of small communities

The objectives of this phase are to establish one or more small communities in a predetermined location, and to initiate the participants into a communitarian type of reflection that will make them conscious of their evangelizing mission and motivate them to assume it.

## Prophets of Hope Process



## **Phase 2: Development of lay vocation and mission**

The objective of this phase is to help the participants develop lay vocation and mission on both personal and community levels. This is accomplished in five stages that help them gradually fulfill their vision, formation, and commitment as Catholic Christians.

## **Phase 3: Growing as a community for the well-being of society**

The objectives of this phase are to put in place the necessary conditions to allow for a communitarian experience that enables the small communities to grow and develop, to incarnate the communitarian experience in the lives of the participants so that all they learn or live in the small community becomes a part of their everyday life, and to prepare leaders to create new communities and work with these communities in the initial stages.

## **Phase 4: Multiplication of small communities**

The objective of this phase is to create small communities based on the experience of those people who are already members of a small community.

This phase may be repeated each year, or when people feel God calling them to do it for a group of older adolescents or young adults. New communities also spring up from older communities that have grown too large for members to relate personally to one another and to participate fully in the group reflections. In these cases, each community should continue the process in which it was involved before splitting.

## **Phase 5: Enablement of advisers**

The objective of this phase is to train people who want to be advisers for the small communities. It is important to take into account that the advisers are not members of the small communities, and, ideally, they are people who have been through the Prophets of Hope process.

## Four stages for creating small communities

A description of the four stages for creating small communities follows. A timeline appears on pages 16–17.

### Stage 1: General preparation

The success of the Prophets of Hope process depends to a large degree on this stage, in which a group of people referred to as the *launch team* begins the process. The number of team members can fluctuate between three and fifteen, depending on whether the group is in a missionary or transformation situation. The team is responsible for planning and coordinating the four stages, and it constitutes the dynamic force and motivational spirit behind the whole process. This stage of general preparation is made up of three steps:

1. **Launch meeting.** In this meeting, the launch team makes the decision to begin the process of building a small community.

2. **Study of the manual.** Before using this manual, interested people should study the Prophets of Hope model presented here. They also need to become familiar with how to use the manual, as well as with its content and general style. They should then devote one or two meetings to studying the manual together, clarifying what was read and analyzing the four stages. This should take approximately three weeks.

3. **Day of commitment and planning.** This step consists of a day, or at least a whole afternoon, devoted to the following:

- reflecting in a spirit of prayer on God's call to evangelize other people using the Prophets of Hope model
- drawing up a plan to implement the process for the initial journey, the community meetings, and the retreat. This includes selecting and reserving sites for the initial journey, the community meetings, and the retreat. The journey and retreat should be held in a retreat house that offers an environment conducive to prayer and reflection.
- celebrating a liturgy that ritualizes the commitment with Jesus to continue his mission and help one another so that this pastoral ministry bears fruit

## **Stage 2: Initial journey**

The objectives of the one- or two-day initial journey are different for a missionary situation than a transformation situation. In the former, the objectives for participants are to get to know one another, to encounter Jesus, to experience a Christian community, to become interested in creating a small community, and to participate in the eight community meetings and the retreat. For groups in transition, the main objective of this stage is to have a common experience that promotes movement from a group to a community.

The initial journey stage is made up of three parts: preliminary preparation, immediate preparation, and implementation of the journey.

## **Stage 3: Community meetings**

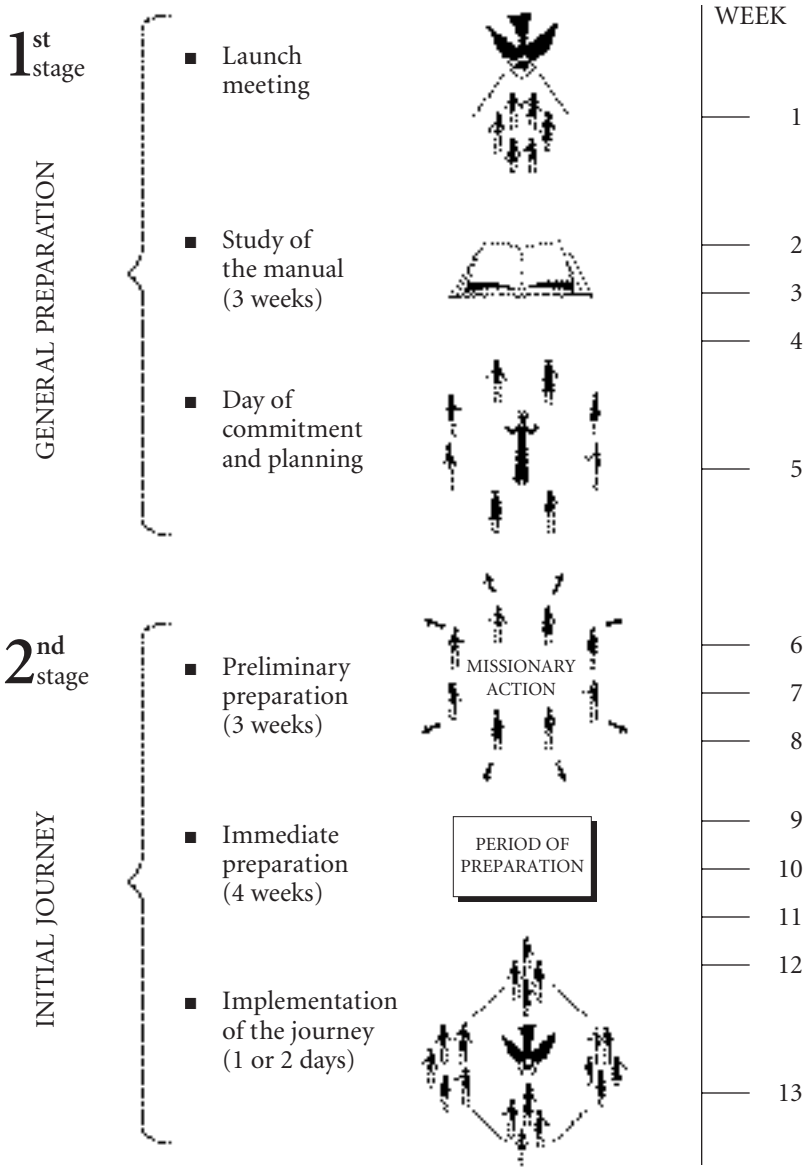
Eight small-community meetings are held to encourage personal and group relationships among the participants. The meetings are based on the experience of the initial journey and highlight group reflections on different aspects of the members' lives. The first community meeting is devoted to forming a community. The next six meetings provide group reflections based on the novella and its connection to the lives of the participants. The last meeting focuses on discerning the gifts of each community member in order to use these gifts in the preparation of the retreat.

## **Stage 4: The retreat**

The retreat is designed by the people who participated in the initial journey and the community meetings. The retreat's goals are to reflect on the creation of the small communities phase, to discern the direction the group wants to follow, to prepare for the commitment to continue in small communities, and to begin the Christian formation and lifestyle phase.

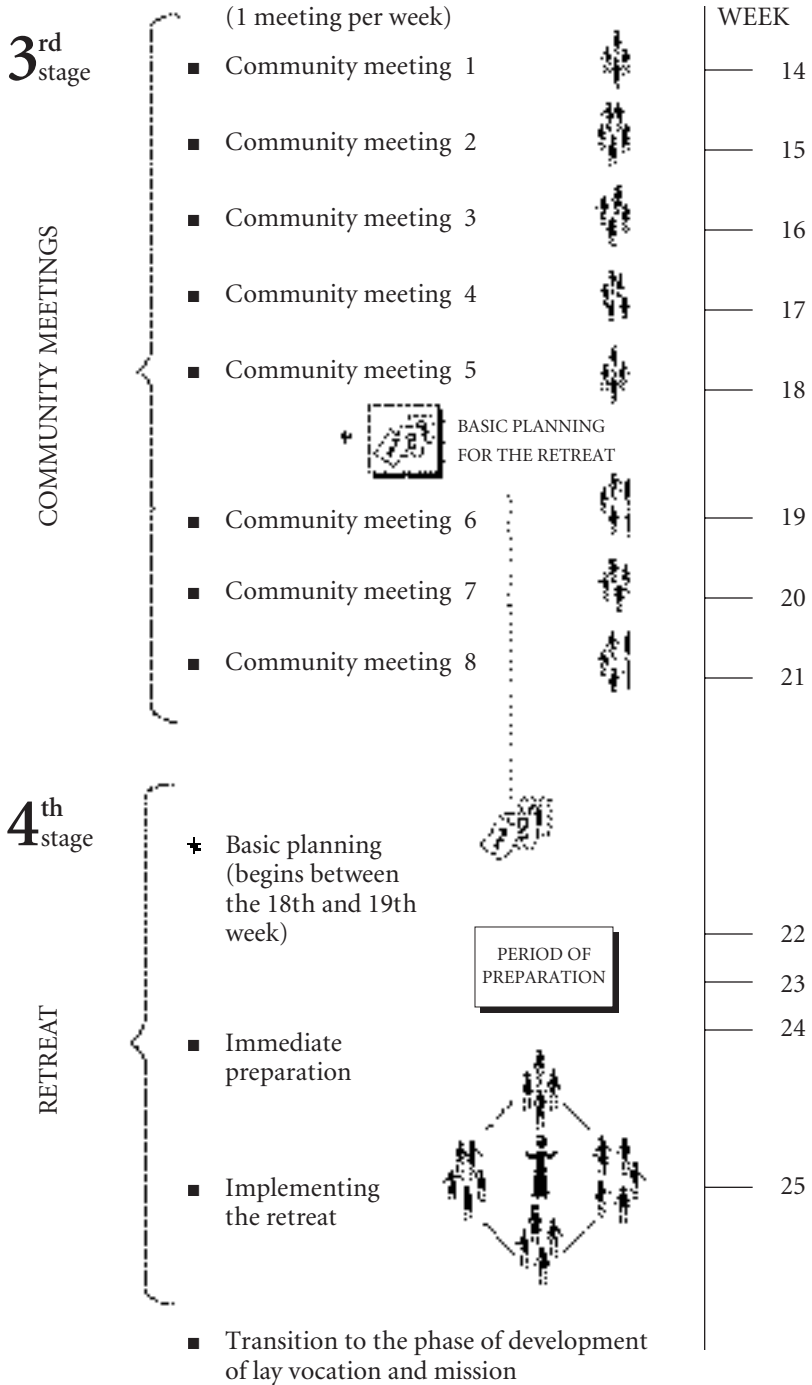
This stage is made up of four parts: basic planning meeting, meeting for discernment of gifts, immediate preparation of the retreat, and implementing the retreat.

## Process for Creating Small Communities according to the Prophets of Hope model for formation-in-action



GENERAL PREPARATION

INITIAL JOURNEY



## Other ways of using this book

**Personal reading.** Individuals may want to read the novella for personal growth and formation, learning about themselves through the characters in the story. In this way, they will have an opportunity to reflect on their place and role in life.

**Group reflection.** Communities or groups may use the themes assigned within the community meeting sections for reflection. If desired, sections of the novella may also be used for discussion before each reflection begins.

**Dramatization.** “Dawn on the Horizon: A Novella” may be used as a theatrical production or as a dramatization to spark discussion or reflection. If necessary, chapters may be used instead of the entire novella. The material may be adapted for local circumstances.

**Spontaneous reflection on “Dawn on the Horizon: A Novella.”** Situations portrayed in the story may be used for reflections on various themes in the lives of the participants.

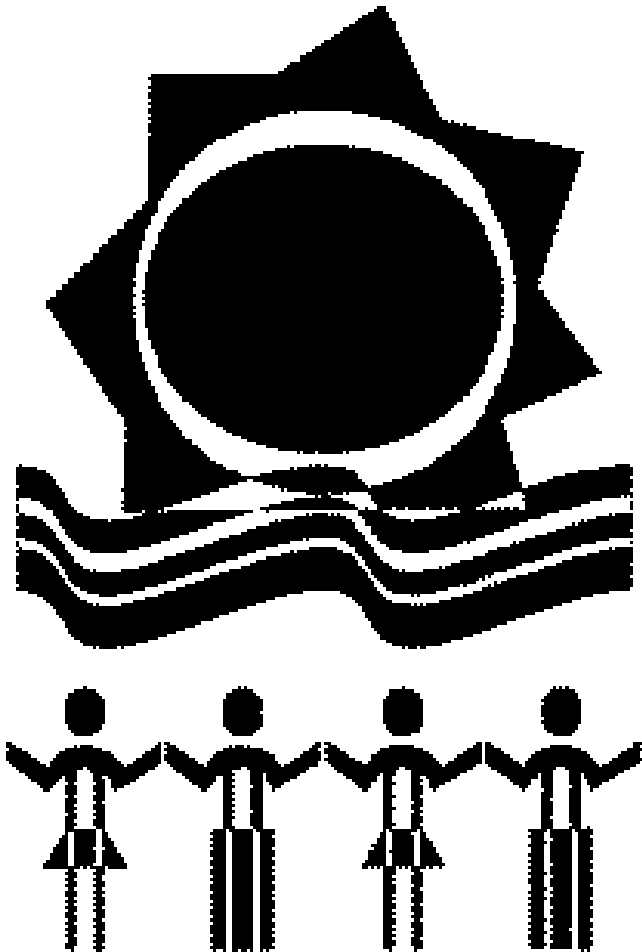
**Creative options.** We hope this book awakens the creativity of people in ministry and communities so that it can be used in new ways, according to their pastoral and practical needs.

---

◆ Part 1 ◆

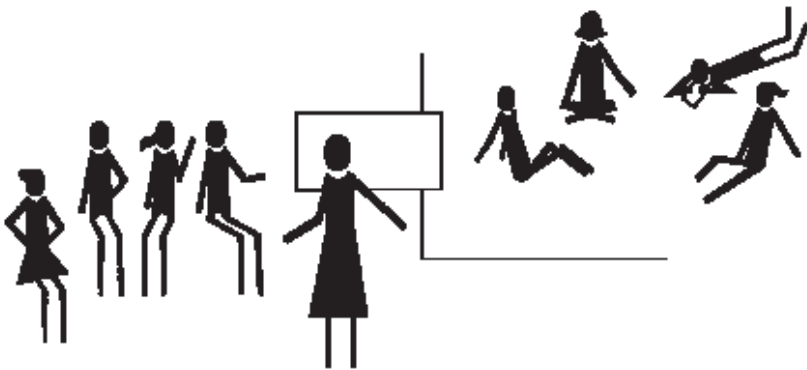
---

A Process for  
Creating Small Communities





## Forming the Community



### Overview

#### Objectives

- To form a small community and deepen the relationships among members by praying, reflecting, and discerning together
- To discern who will act as *animador/a* and organize the subsequent seven meetings

#### Plan for the meeting

- A. Opening reflection in community
- B. Commentary 1: Small communities of older adolescents and young adults
- C. Commentary 2: Community meetings in this manual
- D. Discernment process for identifying the *animador* or *animadora*
- E. Organization for the following meetings

## Procedure

### A. Opening reflection in community

The meeting coordinator begins by asking the community members to reflect on the following questions:

- What was the main message you received from God during the initial journey, and what impact will this call have on your life?
- In what ways can the small community help you respond to this call?

### B. Commentary 1:

#### Small communities of older adolescents and young adults

Some of the characteristics of small communities are listed below. Each community member should study them carefully and choose the one he or she thinks is the most important. Then members can share their choices with the larger group.

- The main function of small communities is to nurture the faith of the community members by helping them become salt, light, and leaven in the world, transforming them into prophets of hope for other people.
- Small communities are groups in which young men and women have interpersonal relationships, and all members feel responsible for the well-being of others.
- The members of a small community share their lives with Christian spirit and help one another become faithful followers of Jesus.
- Once a community has gone through the consolidation stage, it becomes open to individuals who are searching for the community lifestyle, encountering Jesus through prayer, reflecting on their life, and fulfilling their goals.
- Communities of teenagers are different from those of young adults, because each age-group has unique characteristics and distinct pastoral needs.
- Small communities are centered on Jesus and his work of building the Reign of God, and they help to prepare members to be missionaries in their own world.

### C. Commentary 2: Community meetings in this manual

A community can conduct its meetings in many different ways. In this manual, meetings consist of three parts that are facilitated by the meeting coordinator:

**An opening group reflection.** The opening reflection helps connect the situations presented in the novella Dawn on the Horizon with the lives of the community members.

**Commentaries and reflections.** The commentaries with reflection guides are to help members trace the ups and downs of their personal and community growth. The commentaries include themes and dialog questions on life experiences. All members read the commentaries silently, and then a facilitator directs the discussion. Another option is to have someone read the commentaries out loud or present them as a theme, and then lead the discussion.

**The closing prayer.** The closing prayer allows members to give thanks to God for God's love, thereby strengthening their faith and hope. The meeting coordinator asks a member of the community to read the written prayer aloud and facilitate the spontaneous personal prayer.

Below are some key elements to consider when planning the community meetings:

*Length.* In general, meetings should last about two and a half hours. The first part is devoted to the reflection, the reflection guides, and the prayer. The second part consists of an informal social.

*Responsibility of members.* All members are responsible for the life of the community. Each community should have an *animador/a* who inspires a community spirit and sense of responsibility among members, motivates them to move forward, and supports them in difficult situations. The *animador/a* should be a person recognized by the community for her or his ability to do the job. The person in this role may be identified through a group discernment process. Usually this person carries out the job for one year, or at least until the community meetings and retreat end.

In addition, there should be a coordinator for each meeting. This person organizes and oversees the meeting, and asks other participants to act as facilitators for the various phases of the meeting.

The coordinating and facilitating functions should rotate among all members of the community as a symbol of their commitment to shared ministry.

*Consolidation of the community.* For this initial phase, in which the community consolidates or settles in, membership must remain stable. New members coming into the community in the middle of the process can hinder the community's growth. However, new members may be accepted during the Christian formation and lifestyle phase.

*Use of this manual.* Before the next meeting, *all* members should obtain a copy of this manual and read the novella, paying particular attention to the challenges the characters face both as individuals and as a group. In reading the novella, members should note the situations most similar to their own. In addition, they should take their manual to all meetings. This will allow them to write down their thoughts and questions, providing them with material for the retreat and later stages of their faith journey.

#### **D. Discernment process for identifying the *animador* or *animadora***

Christian discernment is a personal or communal process of reflection from a faith perspective that attempts to discover the will of God in various real-life situations that require a decision. In this case, this process will be used to discern the *animador/a*. The discernment process is accomplished in three steps:

1. *a Scripture reading* identifies the reasons for doing the discernment
2. *reflection and prayer* asks for enlightenment in discovering God's plan and identifying the individual with the necessary gifts to carry out this type of leadership for the community
3. *community dialog for discernment* identifies through consensus the person most suitable to be the *animador/a*

#### **The Word of God: 1 Corinthians 13:1–11**

The person chosen to be the *animador/a* should be inspired and motivated by love and service to others. To help the community recognize this and avoid choosing the *animador/a* simply on the basis of organizational abilities, public speaking, or popularity, read together 1 Corinthians 13:1–11.

### Prayer and reflection for discernment

The prayer leader does the following:

- invites the participants to put themselves in a state of prayer, and calls upon the Holy Spirit to help them identify the community's *animador/a*
- reads the previous paragraph entitled “responsibility of members,” which also discusses the role of the *animador/a*
- leads the following prayer to which the response is, “Come, Holy Spirit!”

### Opening prayer

- Come, Holy Spirit, and enlighten us so that we may discern the will of God. We ask this with all our heart.
- Come, Holy Spirit, and move the heart of the person whom you desire to be our *animador/a* so that he or she may accept this mystery of your will. We ask this with all our heart.
- Come, Holy Spirit, and let us identify the person with the necessary qualities to be *animador/a*. We ask this with all our heart.
- Come, Holy Spirit, and help us organize the following meetings so that they bear the fruit you have prepared for us. We ask this with all our heart.

### Community dialog

The meeting coordinator leads a discussion in which all the participants have a chance to say what they felt during the reflection and prayer. The coordinator then invites the person whom the community considers most qualified to fulfill the ministry of *animador/a* to accept or decline freely, expressing what she or he perceived during the reflection and prayer.

If the person identified by the community is not able to accept, the discussion resumes again until another person is chosen by consensus. After thanking the new *animador/a* for his or her generosity in agreeing to serve the community, the following prayer is recited.

### Closing prayer

The chosen prayer leader or the whole community reads the following prayer:

Thank you, Gracious God, for sending [insert name] to serve the community as our *animador* [or *animadora*]. We ask that you give him [or her] your blessing in performing this ministry.

Help each of us watch over the community to the best of our ability, without neglecting our responsibilities or passing them on to [insert name]. Make us true members of the Body of Christ so that we can build your Reign of love, justice, and peace among us and in the world. Amen.

### **E. Organization for the following meetings**

The last task of this meeting is to choose seven coordinators for the next meetings. The previous paragraph entitled “responsibility of members,” which deals with the coordinators and their functions, should be read again. The coordinators of the next two meetings should each immediately seek one person to facilitate the reflections, and another one to lead the prayer. The *animador/a* should review the list of members of the community.

---

◆ Part 2 ◆

---

Dawn on the Horizon:  
A Novella



---

◆ PREFACE ◆

---

In my twenty-five years of priesthood, I have dedicated a large part of my time to education, and to ministry with *jóvenes*. I have welcomed with joy the recent increase in publications about *jóvenes* and their concerns and problems: books for the formation of groups, leadership, group games, and activities; books for spiritual inspiration; books about human development; and books for religious academic formation; but I have found few books published especially for the use of young people. This led me to accept the challenge of writing a different kind of book for the purpose of communitarian reflection.

*Dawn on the Horizon* is a novella that relates the story of a parish group as a means to evangelize and to provide formation to *jóvenes*. Perhaps some people believe this kind of work is not an appropriate evangelizing medium. I believe it is. Literary genres like the story and the novel, where fantasy and imagination are mixed, reflect real aspects of life and can incorporate the Gospel's message in a more engaging way than materials comprised only of ideas, analyses, or reflections. This is why Jesus used parables—short stories—to show how the Gospel comes to life in the everyday existence of people.

This novella is not only a product of my imagination. The characters are purely fictional, but they have been inspired by the life of today's *jóvenes*; that is why many of you will be able to see yourself reflected in them. I have avoided labeling the characters with nationalities, and rarely do I mention specific countries or cities. My intention is not to lessen identity, but to encourage you to identify with the characters freely. I believe that what we share is even more important than our nationality. Regardless of where we were born or where we live, we are all citizens of the world who experience conflicts, problems, and challenges as well as happiness, joy, and love.

I hope you will enjoy this story. I have written it with a great deal of love and respect for young people. I wish that like Marta and Johnny—two characters in the novella—you too will leave “footprints of hope” in your journey through life.

May Jesus and Mary bless you in the construction of a new world.

JUAN DÍAZ-VILAR, SJ

## Appendix: Witnesses of Hope Collection

Series	Titles	Objectives	Phases of the Process
Prophets of Hope	Volume 1 <i>Hispanic Young People and the Church's Pastoral Response</i>	Analyzes the personal, social, cultural, and religious reality of Hispanic <i>jóvenes</i> , and the response of the church to their pastoral needs	Enablement of <i>animadores</i> and advisers
	Volume 2 <i>Evangelization of Hispanic Young People</i>	Focuses on the evangelization of Hispanic <i>jóvenes</i> ; the model of evangelization used in small communities, and the role of Mary in evangelization	
	Volume 3 <i>Vision and Mission of Prophets of Hope: A Pastoral Process and Model</i>	Offers a process for experiencing the Prophets of Hope model and learning its pastoral-theological foundations	Initial experience of the Prophets of Hope model
Agents of Hope	Manual 1 <i>Dawn on the Horizon: Creating Small Communities</i>	Aids in the creation of small communities through a formation-in-action process lived and facilitated by people sixteen to twenty-four years of age	Creation and multiplication of small communities
	Manual 2 <i>Leaven in the Word: Growing in Community Life</i>	Helps the participants appreciate the meaning of community life and enables them to take responsibility for their own communities	Growing as a community for the well-being of society
	Manual 3 <i>Servants of the Reign of God: Advising Small Communities</i>	Helps train adults as advisers of small communities through an active formation process and pastoral practice	Enablement of advisers

Appendix: Witnesses of Hope Collection (*continued*)

Series	Titles	Objectives	Phases of the Process
<p><b>Builders of Hope</b></p>	<p>Book 1 <i>In Covenant with God</i></p>	<p>Fosters the vocation and mission of the members of the community in the history of salvation from a theological and anthropological perspective</p>	<p>Development of lay vocation and mission</p>
	<p>Book 2 <i>Followers of Jesus</i></p>	<p>Fosters the vocation and mission of the members of the community as disciples from a christological perspective</p>	
	<p>Book 3 <i>Acting Through History</i></p>	<p>Fosters the vocation and mission of the members of the community in their immediate environments from a social perspective</p>	
	<p>Book 4 <i>Committed as Church</i></p>	<p>Fosters the vocation and mission of the members of the community from the ecclesial perspective</p>	
	<p>Book 5 <i>Fostering Culture and Society</i></p>	<p>Fosters the vocation and mission of the members of the community from a socio-cultural perspective</p>	